

FRONTIER HEALTH AND WELLNESS - Child and Adolescent Disruptive Behavior Inventory

Please mark the answer that best describes the child's behavior in the past MONTH. **Please consider the child's behavior ONLY in the school environment.**

PART 1. BEHAVIOR TOWARD ADULTS AT SCHOOL

	Never in past month	1-2 times in past month	3-4 times in past month	2-4 times per week	1 time per day	2-5 times per day	6-9 times per day	10 or more times per day
1. Argues with adults.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Loses temper or gets angry with adults when doesn't get own way (sasses adults, talks back to adults).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Refuses to obey adults' requests or rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Annoys adults on purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Blames adults for his/her mistakes or misbehavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Becomes annoyed or irritated by the behavior of adults.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Appears angry or resentful toward adults.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. When angry or upset with adults, attempts to get even with them (vindictive or spiteful toward adults).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8a. Do the behaviors described in items 1 to 8 CURRENTLY cause significant problems for the student's school adjustment?

Definitely no Maybe Definitely yes

PART 2. BEHAVIOR TOWARD PEERS AT SCHOOL

	Never in past month	1-2 times in past month	3-4 times in past month	2-4 times per week	1 time per day	2-5 times per day	6-9 times per day	10 or more times per day
9. Argues with peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Loses temper or gets angry with peers when doesn't get own way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Refuses to cooperate with reasonable requests from peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Annoys peers on purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Blames peers for his/her mistakes or misbehavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Becomes annoyed or irritated by the behavior of peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Appears angry or resentful toward peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. When angry or upset with peers, attempts to get even with them (vindictive or spiteful toward peers).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16a. Do the behaviors described in items 9 to 16 CURRENTLY cause significant problems for the student's school adjustment?

Definitely no Maybe Definitely yes

PART 3. ACTIVITY LEVEL AT SCHOOL

	Never in past month	1-2 times in past month	3-4 times in past month	2-4 times per week	1 time per day	2-5 times per day	6-9 times per day	10 or more times per day
17. Fidgets with hands or feet or squirms in seat.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Leaves seat in classroom when expected to remain seated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Runs about or climbs on furniture in classroom when expected to remain seated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Has trouble playing or socializing quietly (makes too much noise).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Talks too much during classroom activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Acts as if "driven by a motor" or seems "on the go" during classroom activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Blurts out answers before the questions are completed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Does not wait turn in school activities (games, waiting in lines, academic exercises).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Interrupts or intrudes on others (butts into others' games or conversations).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25a. Do the behaviors described in items 17 to 25 CURRENTLY cause significant problems for the student's school adjustment?

Definitely no Maybe Definitely yes

Child's Name _____

Date: _____